

CREATING LEADERS OF CHARACTER

APPLICATION

PROGRAM

SERVICE | EXCELLENCE | INTEGRITY | LEADERSHIP

Leadership Program Application

Student Name:				
Age:	Sex:	Μ	F	Grade in School:
Parent/Guardian Informatior	1: (Res	ponsi	ible Partie	es)
Name:				Relationship
Name:				Relationship

Parents & Responsible Parties Only:

In order to achieve any goal, especially one as impact-full as earning a Black Belt, every student, whether a child, adult or the entire family, needs the support of their parents, teachers, instructors and fellow students. The MILE HIGH KARATE Leadership Program is dedicated to educating tomorrows' leaders. Please review and complete all of the below honestly:

Are you willing to support our requirements for "Role Model" responsibilities in the following areas?

<u>Insure attendance</u> in at least 100 regular classes per year: (An average of 2 classes per week X 50 weeks)	[] Yes	[] No
Support your MILE HIGH KARATE Member school and help expand our student base, community awareness and involvement:	[] Yes	[] No
Are you willing to enforce MILE HIGH KARATE Grooming Standards while your child is in a "Leadership Role"	[] Yes	[] No
Are you willing to help us enforce Leadership Program <u>behavioral</u> <u>standards</u> equal to the leadership role your child will be assuming:	[] Yes	[] No
Are you willing to help us enforce healthy lifestyle standards including a boycott on underage drinking, smoking and other drug use:	[] Yes	[] No
Are you willing to support our efforts for Excellence in Academics?	[] Yes	[] No
Are you willing to support our efforts for <u>Personal Development</u> through personal leadership and group leadership training – including written, audio and video support materials?	[] Yes	[] No

Commitment and Participation:





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If accepted into the Leadership Program, are attendance in at least 80% of Leadership Tra	, 2	[] Yes	[] No
Are you willing to commit to <u>consistent atten</u> Degree Black Belt:	<u>dance</u> through 2 nd	[] Yes	[] No
Has your child been diagnosed with any medi would affect their ability to physically attain r	[] Yes	[] No	
If yes, - Please Explain (Attach sepa	rate sheet if necessary)				
Has your child been diagnosed with any of th	e following:				
ADD or ADHD		[] Yes	[] No
If Yes, medication	(s):				
Bi-Polar		[] Yes	[] No
Is your child on any medications?		[] Yes	[] No
If Yes, List:					
Does your child have any other Emotional or	Mental Conditions?	[] Yes	[] No
If yes, please explain – attach sepa	arate sheet if necessary				
Is there any history of physical or mental abu	ise?	[] Yes	[] No
If yes, please explain – attach sepa	arate sheet if necessary				
Does your child have any history of disciplina	ry problems at school?	[] Yes	[] No
Has your child ever encountered legal difficul	[] Yes	[] No	
Has your child used any of the following subs					
	Alcohol Illegal Drugs Inhalants Cigarettes	[[[]Yes]Yes]Yes]Yes	[[[]No]No]No]No

If so, please explain and treatment history:





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Please rate your child in the following areas:

Attributes and Abilities	Superior	Excellent	Good	Fair	Poor	Unable to Rate
Home Environment:						
Contribution to Household						
"Do it the First Time"						
Respectful Behavior						
School:						
Achievements in School						
Aptitude Academically						
Cooperativeness with Teachers						
Friends and Peers:						
Socially Adept						
Honesty						
Ability to "Get Along"						

Please rate your Family Priorities as Relates to the MILE HIGH KARATE Leadership Program:

Attributes & Abilities	Highest	High	Low	Lowest
Self Defense Capabilities				
Athletic Achievement				
Personal Confidence				
Character Development				

As a parent or responsible party are you willing to commit to all the requirements to ensure that your child achieves Black Belt and beyond?

I respectfully request my child's consideration for the MILE HIGH KARATE Leadership program. If not accepted for Leadership Training – I request acceptance into the Master Club Program.

[] Yes [] No Signed: ______

Signed: _____





To Be Completed by the Student:

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All "Leadership Team" members must maintain the highest standards of conduct and performance. You must push your training to a new level, and always "Lead by Example".

Please review and complete all of the below honestly:

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P R O G R A M

I am willing to commit to all of the training and assisting requirements for the leadership program:	[] Yes	[] No
I will commit myself to living a healthy lifestyle by boycotting underage drinking, smoking, and other drug use.	[] Yes	[] No
I will follow and help to enforce the MILE HIGH KARATE behavioral standards required by the leadership program:	[] Yes	[] No
I will support my MILE HIGH KARATE school and help to expand our student base and community awareness and involvement:	[] Yes	[] No
I am willing to commit to consistent training through 2 nd Degree Black Belt:	[] Yes	[] No
Are you willing to support our efforts for Excellence in Academics?	[] Yes	[] No
Are you willing to support our efforts for <u>Personal Development</u> through personal leadership and group leadership training – including written, audio and video support materials?	[] Yes	[] No
I want to be considered for training to Black Belt and beyond as a member of the Leadership Team and am willing to commit to consistent training and positive attitude during my training.	[] Yes	[] No

Signed:

Please attach any supporting documentation which may help the school's leadership council make a decision in reference to this student. (ie. Scout Achievement, other awards and achievements)





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To Students and Parents:

The criteria for selection for the Mile High Karate Leadership Program include but are not limited to, the proper positive attitude, the physical aptitude to excel in the required material, and the drive for excellence.

Please understand that the Leadership Program is highly selective and subject to unanimous approval by – your school's instructor – and Branch Manager as well as the School's Leadership Council.

If your application is **not** approved for acceptance into the Leadership Program – you may be accepted into the National Black Belt Club program which is also a path to Black Belt without the additional Leadership, Teaching and Mentorship components of the MILE HIGH KARATE Leadership Program.

I respectfully submit my child for consideration for the MILE HIGH KARATE Leadership Program.

Signed:

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Parent's Signature

Student:

I wish to be considered for the MILE HIGH KARATE Leadership Program and I am willing to commit to consistent training and positive attitude during my training.

Signed:

Student's Signature





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Instructor Use Only

Attributes and Abilities	Superior	Excellent	Good	Fair	Poor	Unable to Rate		
Physical Effort in Class								
Attitude in Class								
Martial Arts Respect in Class								
Physical Aptitude for Black Belt and Beyond Training								
Maturity Relative to Age								
Self Motivation								
Participation								
Class Attendance								
Intramural Tournaments								
Seminars and Events								
External Success:								
Achievement in School								
Behavior at Home								
Leadership Aptitude Exhibited								
Instructor Commitment: Are you committed to work with the applicant and family, and do "whatever it takes" to insure that this students will receive at least a 2 nd Degree Black Belt upon completion of all requirements and classroom attendance?								

I am willing to work with this student to achieve a high level of "Interpersonal Leadership and Teaching Skills"?

[]Yes []No []Unsure

Child's Commitment:

In your conversation with this applicant has he or she expressed a sincere desire to achieve a Black Belt and to be a role model in our school?

[]Yes

Approved for:

- [] Master Club
- Program
- [] G.O.L.D. Instructor Cert. Program
- [] Re-Evaluate in _____ Days
- [] Staff Training

[] MILE HIGH KARATE Leadership

[]No

[]Unsure

[] Declined

Primary Instructor Evaluating: _





P R/O G R A M

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Teacher/Mentor Recommendation:

Name: _______ is applying to train in the National Association of Professional Martial Artist **Leadership Program**.

This program is designed to educate our students in the skills of leadership such as, public speaking, public performance, human relations, leadership by example, courage, integrity, vision, management and many other valuable subjects. This is a very involved program and we would greatly appreciate your input and recommendation.

We would appreciate your recommendation and evaluation.

Attributes and Abilities	Superior	Excellent	Good	Fair	Poor	Unable to Rate
Respect for Teachers:						
Polite in class						
Respectful of Rules and Guidelines						
Respect for Classmates						
Cooperates with classmates						
Respectful of peers						
Role Model:						
Carries self with appropriate respect and consideration						
Academic Aptitude:						
Verbal Skills						
Reading Skills						
Classroom Participation						
Homework Completion						
Attendance						
Personal Responsibility: No Excuses"						
"Does it the first time"						





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I personally recommend this student for takills:	traiı	ning in characte	r skill:	s, leadershi	p a	nd speaking
SKIIIS.	[]Yes	[]No	[] Unsure
I personally recommend this student as a	•	tential role mod]Yes			[] Unsure
Has this child had any consistent disciplin		problems that]Yes				
If yes, please explain.	L]100	L]110	L] 0115010
Any other feedback that we should consid (Feel free to attach a separate sheet of page)						
Teacher Name:						
Signature:						
E-Mail Address:						
Phone Number:						
School:			0	Grade/Class	:	
					_	

May we contact you if we have additional questions? []Yes []No

****NOTE for Teacher's** – MILE HIGH KARATE Martial Arts Schools volunteer in hundreds of school systems all over the US and internationally, to provide school enrichment programs, after-school programs, career days, fund raisers, show & tell presentations and much more.

Contact our school if you are interested in a Black Belt Instructor Visiting your school or classroom. For more information call (303) 280-1839

You may contact us at:

303-280-1839 - www.milehighkarate.com - thornton@milehighkarate.com



